

# **Journal of the Professoriate**

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The *Journal of the Professoriate* (JOP) is a peer-reviewed journal that promotes critical analysis among scholars and policymakers on issues affecting all college and university faculty in America and abroad. The mission of the *Journal of the Professoriate* is to provide an outlet for research and scholarship on issues pertaining to the pathways leading to the professoriate as well as issues relevant to college and university faculty within academe and the global society.

The *Journal of the Professoriate* is interdisciplinary in design and offers empirical research (i.e. quantitative and qualitative methodologies) as well as theoretical discussions. The *Journal of the Professoriate* will address many of, but is not limited to, the following issues:

- a) The impact of faculty on student development
- b) The role, experiences, and outcomes of faculty at two-year and four-year colleges and other postsecondary settings
- c) Diversity issues that impact college faculty
- d) Organization, leadership, and legal issues impacting college faculty
- e) Issues pertaining to the utilization of technology by college and university faculty
- f) Issues concerning faculty unionization, interactions between faculty and other university personal, collective bargaining, academic freedom, adjunct faculty, instructional staff, and other special faculty appointments
- g) Comparative studies of faculty in America and abroad.

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**NOTE:** Articles in this issue were accepted under the editorship of Dr. Lamont Flowers; furthermore, these articles were received in 2009 and are being published for the first time in 2012.



Articles in this issue were accepted under previous Editor-in-Chief,  
Lamont A. Flowers.

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