

ARTICLES

A Systematic Review of Research on Faculty with Disabilities

Rachel E. Friedensen

St. Cloud State University

Cassandra Volpe Horii

California Institute of Technology

Ezekiel Kimball

University of Massachusetts Amherst

Bethany Lisi

University of Massachusetts Amherst

Ryan A. Miller

University of North Carolina Charlotte

Sidra Siddiqui

St. Cloud State University

Hanni Thoma

University of Massachusetts Amherst

Jennifer E. Weaver

California Institute of Technology

Ashley Woodman

University of Massachusetts Amherst

p. 1

Understanding How Social Support Alleviates Work Interference with Family Among Faculty

Linda H. Slowik

Xiaohui Zhong

Dawn E. Archey

Kathleen Zimmerman-Oster

Pamela Zarkowski

University of Detroit Mercy

p. 26

Survivor-Faculty: Making Meaning of Identity and Putting Identity into Action

Sarah Hurtado

University of Denver

Susan Marine

Merrimack College

Casey McCoy-Simmons

University of Denver

p. 57

Neutrality for Whom? Racially Minoritized Tenure-Track Faculty Navigating Resource Deficit Consciousness in the Academy

Raquel Wright-Mair

Rowan University

Delma Ramos

University of North Carolina, Greensboro

p. 82

Exploring the Changing Academic Profession: An Ecology of Academic Labor

Karley A. Riffe

Auburn University

p. 116

Copyright and Permissions

No prior permission is required to reproduce a table, figure, or an excerpt of 500 words or fewer from this journal. Authors may print their papers in full for personal use. Permission and fees are waived for photocopying of an isolated article for nonprofit classroom use.

All copies and reproduced materials must, however, include a full and accurate bibliographic citation and the following credit line:

Copyright © 2021 by *The Journal of the Professoriate*, an affiliate of the Center for African American Research and Policy. All rights reserved and reproduced with permission from the publisher.

For all other copying and reproduction, contact the publisher.

ISSN: 1556-7699